



Cambridge Primary School

Quality - Tradition - Innovation

# *Charter and Strategic Plan and Curriculum 2023*

## National Priorities

- Literacy
- Numeracy
- Meeting New Zealand Curriculum
- Maaori /Pasifika/Asian Student Achievement
- Target Learners
- Te Tiriti o Waitangi
- Te Mataiaho Curriculum refresh
  - NZ History Curriculum

## School Priorities

- Value engaged and effective staff
- Target Learners
- Extension
- Garden to Table Programme
- Living the Green-Gold Enviro School guiding stars
- School achievement targets
- Literacy & Mathematics - teacher pedagogical understanding transferred to teaching practice and student achievement
- Student agency
- Assessment moderation
- Holistic curriculum
- EOTC
- Local, National and Global citizenship
- Service to others and the community
- Maaori to positively engage and succeed as Maaori
- STEAM Programme
- Place-based learning through our Local History
- Accessible online learning

Ratification of Charter: Feb 2022

## Cambridge Primary School

### CHARTER 2023

## OUR VISION STATEMENT

*Creating Powerful Students  
through Quality, Tradition and  
Innovation*

## We value

- Vision Statement: C. P. S. through Q. T. I.
- Positive respectful relationships and interactions
- Collaboration
- Hauora/wellbeing
- Sustainable and Efficient practices
- CPS Key Competencies
- CPS Progressions
- Whanaungatanga (Community), Manaakitanga (Care and compassion) and Kaitiakitanga (guardianship) - Link to our six metaphors mauri ora
- Feeling safe, secure and belonging
- Diversity, inclusion and accessibility
- Being the best I can be (*Doing the right thing at the right time for the right reasons*)
- High expectations
- Creative, critical and engaged learners
- Leadership opportunities for all akonga
- Active Learning
- Continuous Improvement through Kaizen
- Holistic learning and experiences

## Cultural Diversity and Maaori Dimension

- Providing a culturally responsive environment (Poutama Pounamu/Te Rongohia te hau)
- An environment where Maaori students positively achieve educational success as Maaori, based on the philosophies of [Kā Hikitia](#) and [Tataiako](#)
- Students will have the opportunity to gain knowledge, understanding, and empathy in Tikanga, Te Reo Maaori, and Te Ao Maaori.
- Be able to participate in Te Reo Maaori which will be offered to full time students who ask for it
- Equipping and connecting our students to understand and engage with Asia and beyond including a regular China exchange
- Teachers, support staff and BOT are provided opportunities to learn Te Reo Maaori at Level 1 or 2
- Kaahui Ako involvement of - Rongohia and Poutama Pounamu
- We are a member of Te Oko Horoi, Cambridge Community of Learners
- Participation and contribution to Te Ohu Kaiaarahi o te Kapua Iti through the Kaahui Ako
- Involvement in Haerenga through Kaahui Ako

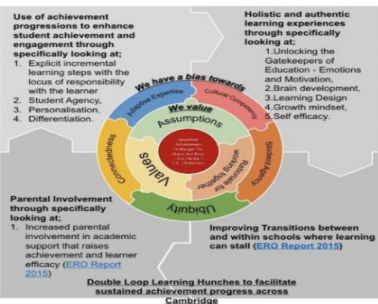




PAST, PRESENT  
AND FUTURE

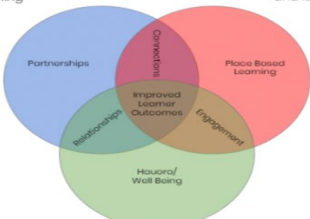
# Te Kaahui Ako o Te Oko Horoi

## Annual Plan - 2023



"We are committed to developing partnerships that strengthen and support student learning"

"We are committed to delivering learning opportunities that are responsive to the needs of our local contexts and issues"



"We are committed to the Hauora and Well-being of all members of our Kahui Ako"

## Revised Te Oko Horoi Achievement Challenge

As we reflect on the years that have been, Te Kaahui Ako o Te Oko Horoi has much to celebrate. Moving forward on the cusp of many changes in education, we want to acknowledge Ngaati Korokii Kahukura and Ngaati Hauaa, our partners in co-governance.

**Whakamana Aakonga**  
*Uplifting Learners*

**Kei te awahi o Te Maataiaho**  
*Embrace the Curriculum Refresh*

**E haere ana ki te ao Maaori**  
*Walking towards Te Ao Maaori*

## Teaching and Learning Programmes and Support

- Reading groups will be heard by the teacher throughout the week
- Moderation used across literacy and numeracy to ensure accuracy of OTJ's linked to the NZC
- Fostering student agency to support learning outcomes
- Promote ICAS exams to Years 3-6 with pre-test home opportunities
- Effective integration of the digital tech curriculum and upskill teachers
- Promote a culture of healthy lifestyles and sustainable programmes e.g. Life Education, KOS, EnviroSchool, Health Curriculum, CPS Chaplains, Social Club, Wellness Team,
- Provide additional learning opportunities for identified students; Being My Best, Challenge and Extension class, RISE, reading recovery, Girls enterprize group and Big C Boys, Tomatis, PMP
- Board development - see PD Plan
- Staff PD focuses; Mathematics, Literacy -Writing, Reading, Dyslexia, Spelling, Enviro, STEAM, Te Reo, Active Learning, NZH
- ALLis programme implementation and interaction with Chinese culture, and Mandarin language learning (Covid dependent)
- Continue the collaborative approach to planning teaching and assessment within teams and across school
- Target learner meetings
- Understanding and applying the progressions to planning & teaching
- Understanding and applying the CPS Key Competencies to students learning
- Within school participation in the STEAM Programme, Te Reo, French, Mandarin, Garden to Table, Buddy Classes.
- Subscription services to learning apps/physical resources
- Develop a Maori CPS Curriculum
- Fund additional specialist support, ESOL, SENCo, RISE, Being My Best
- Targeted learning assistance, including learning assistants.
- Professional learning conversations
- St John's CPR training for children

## Partnership with the Community

- Engagement with the Te Oko Horoi - Kahui Ako
- Communication - as per [communication plan](#)
- Consultation - as per consultation plan - BOT/SLT collaboration
- Marketing - as per [marketing plan](#)
- Strengthen Whanau Hui group - supporting local Marae, Kohanga Reo
- Waikato and Cambridge Principal Associations
- Waikato University: Teachers Training
- Partnerships with international student agents.

# Annual Plan 2023

## Finance

- Prioritize spending to achieve strategic and annual plan goals
- Monitor monthly expenditure and report through BOT meetings
- Monitor SUE/Bank staffing report for accuracy and usage fortnightly
- Curriculum budgets available on request. All budget holders to monitor and stay within budgets
- Draft budget and presented to the BOT in November meeting, sign off December
- Bursar to manage monthly accounts with other stakeholder personal.

## Property

- Refer 5YA projects and 10YP as per schedule
- Install **Tiger Turf** for front court.
- Vision Mapping
- Tree maintenance
- Install a canopy over netball court Astro Turf
- Upgrade and extension of senior playground
- Fire System Upgrade

## Legal Requirements

- Implement changes to NZC including Digital Curriculum, Our Code Our Standards and the Professional Growth Cycle.
- Complete legal requirements for length of school day & year including COL & NZEI requirements
- Meet Health & Safety Legislation
- Review and update policies as per schedule
- Biannually Consult with community regarding the Health programme
- Meet legal requirements for International Students Code of Practice
- Meet the COVID-19 Public Health Response (Vaccinations) Order

## Reflecting NZ's Cultural Diversity in a Global World

- Te Reo, Te Ao me ona Tikanga is integrated across the school
- Multi-cultural component is considered in planning, teaching and learning.
- Value and promote each other's heritage, culture & people
- Focus on Maori/Pasifika cohort data in core curriculum areas
- Staff understand and implement Ka Hikitia and Tataiako desired outcomes.
- Culturally responsive practices - Te Oko Horoi, Kahui Ako and Whanau Hui

## Review

- Analysis of Variances (AOV)
- CPS holistic curriculum and progressions
- Reporting child progress to parents
- Assessment timelines
- STEAM Programme & Extension/RISE/G2T in Oct
- Review EOTC including camps after events as per standard
- Kaizen/Malachy practices - ongoing
- Curriculum reviews - Oct
- ERO
- Four Peaks Programmes - April, Dec
- OTJ data including targets - June, Dec
- Appraisal process ongoing/completed by Nov
- Budget - Feb, April, July, Oct
- BOT Community consultation
- Policies and procedures - School docs schedule
- Enviro Schools Sustainability Practices/Annual Review
- Consultation Plan
- Management of Sport in School

## Human Resources, Physical Resources, and Performance Management

- Reading recovery programme at 0.5 FTE
- Unit allocation - see unit holder overview
- Specialists support; outside providers and in-school experts See Management Structure: sports administrator, SENCo, LA, grants secretary, STEAM teachers, Mandarin tutor, kapa haka tutors, international manager, bursar, human resources, enviroschool facilitator curriculum facilitators, librarian, Being my Best
- Goal setting with principal twice annually-
- Complete/Professional Growth Cycle appraisal
- Staff feedback given regularly
- Staff /School Culture and Well-Being Surveys
- Wellness/Hauora Team

## Health and Safety

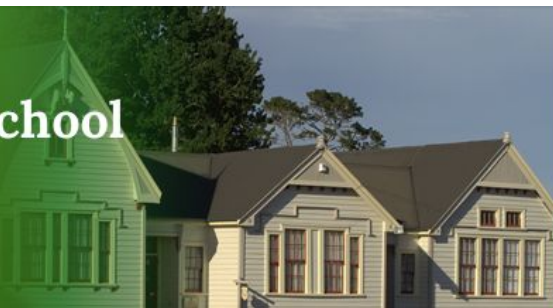
- Safety and risk assessment - daily/weekly/ H & S meetings
- First Aid Training for staff
- Building warrant of fitness checks
- Electrical testing - as per schedule
- Emergency drills held - one per term
- Tree Maintenance work as required
- Mitigating risks to mental well being including managing Staff wellness, review of data / work hours/flexibility around work hours
- Promotion of personal well-being
- Health and Safety Officer - report through Principal's Report
- RAMs forms completed for EOTC
- Implement and maintain Health & Safety Audit actions
- Review and manage traffic safety





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## SCHOOL TARGETS 2023

### Reading 83%

Our school reading target for 2023; **83%** of our students working at or above the expected curriculum level.

Sub target for Year 2; **80%**

#### **Professional Development & Support:**

- Murray Gadd (links with Writing)
- Staff Meetings
- Professional Growth Teams
- School Wide Moderation
- Target Learner Meetings
- Learning Assistant across multiple targeted classrooms
- Te Oko Horoi (Kaahui Ako)
- Spelling Under Scrutiny

### Writing 80%

Our school writing target for 2022; **80%** of our students working at or above the expected curriculum level.

Sub target for Year 5; **75%**

Sub target for Year 6; **80%**

#### **Professional Development & Support:**

- Murray Gadd
- Staff Meetings
- Literacy Lead Team
- School Wide Moderation
- Target Learner Meetings
- Learning Assistants across multiple targeted classrooms
- Te Oko Horoi (Kaahui Ako)
- Spelling Under Scrutiny

### Key Competencies

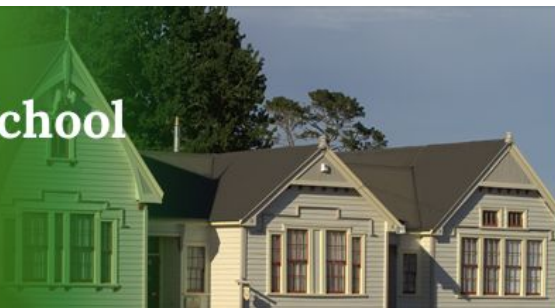
To increase children's and staff understanding and application of the Key Competencies.

- The maths, reading, writing and Poutama Pounamu



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## SCHOOL TARGETS 2023

### Maths 85%

Our school maths target for 2023; **85%** of our students working at or above the expected curriculum level

Sub target for Year 6 girls; **80%**

### **Professional Development & Support:**

- Bruce Moody - modelling, feed forward/feedback, workshops
- Maths Lead Team
- Focus on coaching through the Maths Lead Team
- Staff Meetings
- Moderation
- Professional Growth Team - Maths
- Te Oko Horoi (Kaahui Ako)

### Rongohia Te Hau

Focus across school, data collection Years 4-6 only.

### **Professional Development & Support:**

- Poutama Pounamu
- Cultural Responsiveness Leadership Team
- Surveys
- Communication with parents
- Community Engagement
-

# 10 Year Strategic Vision 2022-2032

(Original SV started in 2017-2027)

- Build strong relationships and community engagement including culturally responsive practices
- All visual buildings to the road frontage to be in keeping with A Block (main building)
- Vision Mapping by children on a 2 year cycle. To be incorporated within curriculum planning and supported by an appropriate budget
- Rainy day money of \$80,000 in 2020, \$85,000 in 2021, \$90,000 in 2022, \$90,000 in 2023  
(\$5,000 annual increase is subject to previous years budget surplus being available)
- Support the Big C Boys and Girls Enterprise groups
- Sustain Pare Kore and strive towards Zero Waste
- Invest in sustainable energy including solar for the pool
- Enlarge the Hall/auditorium footprint
- Create a covered learning space and storage for Stanaway Reserve.
- Build cricket nets
- Property-Covering over Rm 13 class door/entry
- Property/vision mapping-Junior playground upgrade
- Property-Active learning outdoor area/resource (waterplay/natural logs etc)
- Property-shade over BB sandpit
- Alternative use for boiler room eg changing rooms, wet room
- Garden to Table - pergola and table
- Extension of Science room



## 10 Year Strategic Vision 2018-... Completed visions

(Original SV started in 2017-2027)

- Big C to continue and the establishment of a girls equivalent (Completed 2020)
- Designated spaces to cater for the STEAM programmes \$500,000 = 1 classroom (2019). In 2018 - \$500,000 = 2 classrooms (STEM room completed 2019- \$385,000) Garden to Table Completed in 2021- \$100,000)
- Purchase school van to better connect school with community (Purchased 12 seater Toyota Van - 2019) \$53,000
- Sustainable energy resource to fit into our enviroschool philosophy (Heat pump installation 2020/21 completed, Solar panels fitted 2020- )
- Rainy Day Money- actual 2019 - \$75,000, 2020 - \$80,000, 2021 - \$85,000 -
- Establish a multi use classroom that supports a Garden to Table Programme Completed December 2021
- Covered Turf area completed 2022

## 10 Year Strategic Vision 2018-... Completed visions

(Original SV started in 2017-2027)

- Canopy - Turf outside hall (Completed 2022)



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**Creating Powerful Students  
through**

**Quality, Tradition and Innovation**