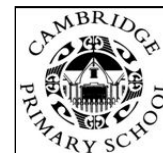


RUTHERFORD NEWSLETTER



Welcome Back to Term 3!

LEARNING FOCUS- TERM 3

Inquiry - How do lifestyles and choices affect our health and well being?

Children will brainstorm and discuss this Big Idea. They will then select an area of interest to research and learn about in depth in order to produce a presentation. Examples of such presentations could include a lesson, speech, brochure, campaign, logo, jingle or anything else they might choose to do.

Mathematics - We will start the Term off using the results of the P.A.T testing from Term 2 and plugging any Hot Spots the children have. Our over-arching topic is Number/Fractions.

Literacy - Reading and writing programmes will focus on our Lifestyle Choices (Health) Inquiry. We will be building deeper comprehension strategies.

P.E - Cross Country. We will focus on the movement and skills and strategy involved in Cross Country running. We will have 2 30 minutes skills sessions per week followed by a 45 minutes endurance game session to consolidate the skills learnt.

Arts Programme - Room 1 - Dance/Drama, Room 2 - Visual Art, Room 3 - Te Reo, Room 4 - Music, Room 5 - French.

Māori - Curriculum Level 2 phrasing: He aha tēnei? - What is this?, He aha tō hiahia? - What would you like? Taku rā whānau - My birthday

Spelling/Phonics - Teaching of spelling rules and patterns. Discussing prefixes and suffixes. Weekly Spelling homework will continue in Term 3, using words from the CPS website.

It is important to stay informed of your child's learning at school so, please question them about it at home.

TERM THREE EVENTS

Classroom Photos - Week 2. Production - Week 10 (Theme: Dr Seuss). Cross Country - Week 7. Winter Sports Photos - Week 9.

Indoor Lunch Eating/Reading

Each class now eats their lunch inside the classroom and their teacher reads to them while they eat and drink their milk. They still have the same amount of play time. Children are encouraged to bring litterless lunches as all food scraps and rubbish will be sent home in your child's lunchbox, (except for yoghurt containers as they can be messy).

Homework

Term 3 homework will remain the same: **20 minutes of Reading**. If no reader is taken home, then have your child read a book from the library or home. **1000 points on Mathletics. 5 minutes of Spelling** daily. Sometimes teachers will set a short writing task for the week or ask to research a question. If you have any questions, please check with your child's teacher.

Behaviour

We want to carry on with the positive culture developed in the Rutherford Syndicate. The traffic light system has not changed and teachers will consistently use the orange light to provide warnings and if negative behaviours continue, then the red is the next step. Once in the red, your child will bring a letter home for you to sign (and return) and they are to discuss with you, what led them to go onto the red. Please respect this system and the teachers who are implementing it. Interestingly, I have had numerous conversations with parents over the year and have discovered that sometimes, children are not always giving their parents the full story, so please understand that teachers do try their best to get this right. We feel it is important that children own their mistakes, learn from them and move on quickly. I must say that I have been incredibly impressed with the overall standard of behaviour in general - Teachers tell me that they can TEACH as they are not being involved in disciplinary issues. Well done kids!

Kind Regards,
Carol-Lynn Hill
Rutherford Syndicate Leader